EL/DL NEWSLETTER

February 2023



ACCESS WIDA TEST

As we are ending the 4th week of ACCESS testing, just a reminder that EL teachers must test all students ,while adhering to strict testing policies.

Due to testing, normal EL service schedules might be interrupted and your help and support during this time of high-stakes testing is greatly appreciated!

Please remember, testing requires a secure testing environment-- no bells, announcements, or hallway distractions.

Help prepare your EL students by reviewing their 2022 ACCESS scores and focusing on areas for growth. Give your ELs ample opportunities to engage in areas that need the most work.

Teamwork!





BILINGUAL, IMMIGRANT, AND REFUGEE EDUCATION **DIRECTORS MEETING**

SAVE THE DATE

MAY 2-6, 2023

LOCATION:

GREENSBORO-HIGH POINT MARRIOTT AIRPORT HOTEL

GREENSBORO, NORTH CAROLINA

Two Sets of Resources for Teaching Black History Month 🕯 🍱



Black History Month 2023 Theme! ✓



6 Teaching Tools f...

www.edutopia.org

Black History Month provides a great opportunity for students to explore and learn more about a variety of issues. But it's important that teachers "reinforce that 'Black history' is American history," writes Pat Russo in Do's and Don'ts of Teaching Black History Month.

"Never be limited by other people's limited imaginations." - Dr. Mae Jemison, first African American female astronaut



The Joys and Chal...

onlinedegrees.sandiego.edu

Some years, Black History Month seems more important than ever. On February 1, 2021, President Joe Biden offered these words: "This February, during Black History Month, I call on the American people to honor the history and achievements of Black Americans and to reflect on the centuries of struggle that have brought us to this time of reckoning, redemption, and hope."

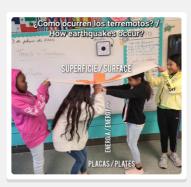
"I can accept failure. Everyone fails at something. But I can't accept not trying." - Michael Jordan

Black History Month 3Ls Flows

MIN THE SPOTLIGHT



Mrs. Gerringer's working with her 3rd grade students at Foust Elementary.



Ms. Acevedo's 4th grade DL Spanish students learning how tectonic plates move at Allen Jay E.S.



Western High students learning about Colombia in Mr. Novoa's class.



Congratulations Mr. Butler on being named the Ferndale Middle School Teacher of the Year!!



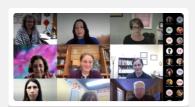
Congratulations to Southwest Elementary 's Teacher of the year, EL teacher Ms. Wulff!!



Congratulations to Hunter Elementary's Teacher of the year... first grade Dual Language teacher, Mr. Marin- Mesa!



Mr. Lilja's virtual students using linguistic frames at Guilford eLearning University Prep.



EL teachers attending the first PD session with author Jessica Lander .

How many have you seen or heard before?								
		- B		100- B	152 mg	D. Carrie	4	700
AND DESCRIPTION OF THE PERSON	3 7000	图5-	房=-	*	•	Car, Care_	BE-	OE-
5005-312	3-	1 m				74.A4	9	
11		AF-		-	©		A	
196		83-	Name (500)	a b		•	7	State Sgr
THEORY		0 -		4 4 10			- a	

Ms. Solis' multicultural bulletin board displaying student's heritage language from all over the world at Claxton E.S.

Project Ignite New Cohorts & Information Sessions: Q:

Project Ignite is inviting applications for the Master of Arts in Teaching (MAT) TESOL concentration and the ESL Add-on Licensure programs at UNCG. Full tuition support from Project Ignite is available for these



programs. Applications are also invited for the NC TEACH alternative licensure program for those wanting to earn their ESL licensure while working full-time as an ESL teacher. Get the details <u>here.</u>



WIDA PRIME 2020 Resources

Check out the <u>WIDA PRIME 2020</u> (PRIME), a new tool for aligning K-12 instructional materials with the WIDA ELD Standards Framework, 2020 Edition, (All of this is embedded within our 3Ls Framework.) You may use the PRIME materials creatively for your instructional planning of your 3Ls units.

Become a Multi-Classroom Teacher Leader!

Guilford County Schools and Public Impact will support aspiring teacher leaders in Guilford County during the 2022-23 school year through a series of professional learning sessions focused on developing teachers' framework for ambitious and equitable teaching and learning.



The <u>Multi-Classroom Teacher Leadership Academy</u> will also provide aspiring teacher leaders time to learn about the basics of Opportunity Culture (OC) and Multi-Classroom Leadership (MCL). Participants will be able to reflect on their interest in and readiness for OC roles while positioning themselves for a successful transition into an MCL role. MCLs earn more while expanding their impact and influence to improve teaching and learning across multiple classrooms. In addition to <u>higher salaries</u>, MCLs also receive additional professional learning and leadership opportunities.



Digital Learning Competency CEUs 🖘

Seven self-paced online courses that provide teachers with the skills necessary to be an effective online and blended facilitator. These self-paced courses will count as 1 DLC CEU each. Interested staff may register in Performance Matters – Professional Learning using the course numbers below.

- · #15861 GCS-PROFLRN: Achieving Equity through Digital Learning (1.0 Digital Learning CEU)
- \cdot #15857 GCS-PROFLRN: Digital Learning Competencies Overview (1.0 Digital Learning CEU)
- \cdot #15860 GCS-PROFLRN: Plan, Teach, and Evaluate (1.0 Digital Learning CEU)
- \cdot #15862 GCS-PROFLRN: Leadership in the Digital Age (1.0 Digital Learning CEU)
- \cdot #15913 GCS-PROFLRN: Blended Learning Models (1.0 Digital Learning CEU)
- \cdot #15914 GCS-PROFLRN: Leading through a Blended Learning Model (1.0 Digital Learning CEU)
- \cdot #15916 GCS-PROFLRN: Educational Equity in Blended Learning (1.0 Digital Learning CEU)

For more information please contact Lande Brady.

Did You Know? :● □

You have a GCS Google Account! If you are not sure how to access your account, please access the information <u>here.</u>



Find Us on Social Media!







@ellgcs

@ellgcs

@ellgcs



EL Office

@ellgcs

134 Franklin Boulevard, Greens...

■ bartesc@gcsnc.com

(336) 370-8982

gcsnc.com/Domain/2413

